**Mary Queen of Scots assessment**

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| **Outcomes assessed** | | |
| Through researching, I can identify possible causes of a past conflict and report on the impact it has had on the lives of people at that time. SOC 3-06b | Having critically analysed a significant historical event, I can assess the relative importance of factors contributing to the event. SOC 4-06a | I can discuss the motives of those involved in a significant turning point in the past and assess the consequences it had then and since. SOC 3-06a |

Your final S1 assessment requires creativity, research skills and presentation skills.

You need to ***describe*** the life of Mary Queen of Scots and make a ***clear judgement*** on her as a queen, with clear reasons for why you have made your decision.

Your evidence can be in any format you like. Your teacher may give you some examples of good work from past classes or give you some suggestions. Your work can come in the form of a report, letters, booklet, powerpoint, film, play or even a game.

Your teacher will give you a set deadline by which your assessment should be completed and may give you some time in class to help get you started.

As this is your final piece of work in S1 History, it should be your very best work.

**Success criteria**

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| **Element** | **Description** | **Maximum marks possible** |
| Knowledge (K) | Find out and present ten facts about Mary’s life. | 10 marks |
| References (Ref) | Find 2 sources about Mary (other than your worksheets) and include them in work. | 2 marks |
| Presentation (Pres) | Make sure your work is clear and interesting to look at. | 5 marks |
| Judgement (J) | Make a judgement about Mary, supported by 2 reasons.  *Help: Was Mary a bad queen? Was she unlucky? Did she suffer because she was a woman among violent and strong willed men?* | 3 marks |
| **TOTAL MARKS POSSIBLE** | | **20 marks** |